

Reading Research:

How to Improve Reading Outcomes with Evidence-based Practices, Gather Data, and Use it to Engage Families



In this 2hr workshop, Dr Susan Zoll and Dr Natasha Feinberg will give an **overview of the current research on reading**, including the Simple View of reading as well as Scarborough's Reading Rope.

They will examine the alignment of the Montessori Language materials and method with current research on reading.

There will be a discussion of Direct Instruction and the effectiveness of this instructional method will be compared with the Montessori three-period lesson.

Participants will then be led through a data collection cycle that will help them understand their students' language and literacy learning.

Finally, participants will examine sample literacy datasets in groups, and practise using this data to plan authentic engagement with families, as well as to collaboratively design data-informed instruction that can dramatically improve student outcomes.



This workshop will help build educators' confidence in speaking about Montessori practice around reading and literacy.

NESA & TQI ACCREDITED: 2HRS

ONLINE WORKSHOP

WEDNESDAY, 16 OCTOBER 2024 7:00PM - 9:00PM AEST

BOOKINGS: reading-research.eventbrite.com.au

**BOOK
NOW!**

PRESENTERS:

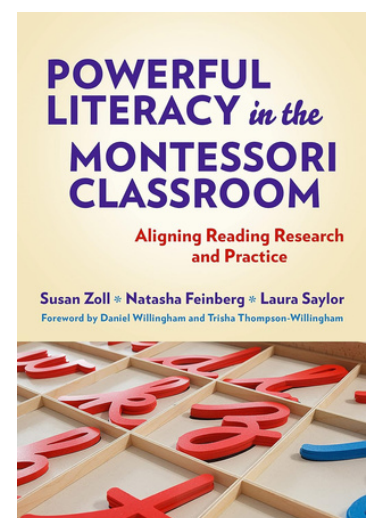


Dr. Susan Zoll is associate professor (Early Childhood Education) at Rhode Island College. She has served in leadership roles on several Early Reading First projects (ERF 2004, 2006, 2009) funded by the U.S. Department of Education; and her work on the development of Personal Literacy Plans, a tool to share individualised assessment outcomes with teachers and families, was recognised by the Doing What Works initiative. Her dissertation, “From “at risk” to “at promise”: An Evaluation of an Early Reading First Project” speaks to the need for increased access to high-quality early language and literacy opportunities to prepare all children for reading success. Dr. Zoll is a Montessori educator and has also served as a teacher trainer (Language), and Head of School. Her recent research includes the development of a Montessori logic model (2019), an overview of assessment and observation practices in Montessori classrooms (2023). She is also coauthor of two books, *Powerful Literacy in the Montessori Classroom* (2023) and *Powerful Literacy in Practice: A Guide to Implementing Research-Based Instruction in the Montessori Classroom* (2025).



Natasha Feinberg, Ed.D. is an associate professor at Rhode Island College in the Elementary Education Department. She instructs preservice teachers in the areas of reading and writing as well as directs the Master’s of Education in Reading program. Dr. Feinberg has 17 years of experience as a reading specialist/literacy coach in the R.I. public school system. With an Ed.D. in Curriculum Leadership from Northeastern University, Dr. Feinberg’s area of expertise lies in the Science of Reading and teaching reading to all types of learners. She has worked extensively with Tier 2 and 3 literacy interventions identifying specific student literacy needs and matching evidence-based interventions and specific progress monitoring tools that address those needs. Her work focuses on supporting Data-Based Individualization and Data-Based Decision Making. She is also co-author of, *Powerful Literacy in the Montessori Classroom* (2023) and *Powerful Literacy in Practice: A Guide to Implementing Research-Based Instruction in the Montessori Classroom* (2025).

Coauthors of the book “Powerful Literacy in the Montessori Classroom”



RATES:

- MEMBERS \$75*
- NON-MEMBERS \$95
- Plus GST and booking fee

* Email info@montessori.org.au for the Promo Code

