



Positive Discipline Parenting Course



Want to gain the cooperation of your child/student without the power struggles?



Do you need better strategies for those moments when yelling feels like the only thing that works?



Want to rebuild respectful and encouraging relationships with your child/student?

In this enjoyable, hands-on course, parents and educators will come away with a cache of 52 tools and strategies for gaining the cooperation of children in situations that typically produce conflict between adults and children. Adult carers will learn the four Mistaken Goals that lead children to misbehave and how to counter them with words and actions that promote connection and cooperation. Participants will receive a certificate from the Positive Discipline Association.

**6 SESSION COURSE HELD ON FRIDAYS, 16, 23,
30 JULY, 6, 13 & 20 AUGUST
6:00PM - 8:30PM (BRISBANE TIME)**

**CAPALABA STATE COLLEGE, School Road
Capalaba QLD + ZOOM**

**BOOKINGS ESSENTIAL:
www.montessori.org.au**





Positive Discipline is a program designed to teach young people to become responsible, respectful and resourceful members of their communities. Based on the best-selling Positive Discipline books by Dr Jane Nelsen, Lynn Lott and others, this approach teaches important social and life skills in ways that seek to restore the connection that children ultimately seek. Jane Nelsen writes that “a misbehaving child is a discouraged child.” Children are hardwired from birth to connect with others; children who feel a sense of connection to their community, family and school are less likely to misbehave.

Effective discipline that allows children to learn necessary social and life skills must help children feel a sense of connection, belonging and significance. It must be mutually respectful and encouraging (kind and firm at the same time). To be effective over the long term it must consider what children are thinking, feeling, learning and deciding about themselves and their world. It must teach respect, concern for others, problem-solving and cooperation. And it must invite children to discover how capable they are by encouraging the constructive use of their personal power and autonomy. The Positive Discipline Approach is used in Montessori schools throughout the United States because its principles are deeply consistent with Montessori principles.



Mark Powell was first exposed to Positive Discipline as required reading during his Montessori training in New York in 1994. It was an indispensable foundation that helped him successfully manage 6-9 and 9-12 classrooms in the Boston and San Francisco Bay areas for the next 22 years. While in the United States Mark trained with Jane Nelsen herself, eventually completing facilitator training. Mark also has a M.Ed. degree specializing in Conflict Resolution from Lesley University in Cambridge MA. He has published many articles on Montessori education and has designed many classroom materials which are now sold across the United States and internationally. As a Montessori trainer he has delivered many workshops at international conferences and has consulted for dozens of Montessori schools across the U.S. and in Australia and New Zealand. Mark returned home to Queensland in June 2016, serving as Assistant Principal of Montessori International College on the Sunshine Coast and then as 9-12 Guide at Montessori Noosa. He currently works for Montessori Australia developing workshops and teacher training programs. He is one of only three registered Positive Discipline facilitators in Australia, and regularly gives parent workshops on the Sunshine Coast. He is the father of Bella, his 12 year-old daily reminder of why these skills are so important!

MEMBERS \$330*
NON-MEMBERS \$440

* Individual members and parents/carers/educators at member schools/centres

BOOKINGS ONLINE AT:
www.montessori.org.au

