

Montessori Quality: Authentic Practice

MAP Guide Training

At the start of a Montessori education service's Montessori Quality: Authentic Practice (MQ:AP) journey, they select a staff member to become their nominated Montessori Authentic Practice (MAP) Guide. All MAP Guides will undertake training for their role. This training will introduce a compelling new vision of the Montessori Quality Assurance Programme, and explain how we have changed to an online self-assessment process called the Montessori Quality: Authentic Practice - *Supporting Reflective Development* that has an integrated operational, strategic, and systemic focus on streamlined continuous improvement.

This training takes MAP Guides through the steps in the quality journey, how to do a whole service self-assessment online, and deep dives into the good practice guidelines with an exemplary panel of experienced practitioners.

The objectives are to:

- Provide an overview of Montessori Quality: Authentic Practice (MQ:AP) and introduce self-assessment and the Standards and Guidelines by linking them to the NQS, EYLF, and NESA self-assessment.
- Introduce key capabilities for MQ:AP Guides.
- Use case studies and personal experience to transform the guidelines into practical reality, so that you can use what you know and learn and embed it into existing practice at your education service.
- Provide practical tools and frameworks to further develop your approach to authentic practice, and your "reflective development" strategies.
- Give opportunities for feedback and reflection on the program.
- Assist to develop supporting networks for MQ:AP guides.

**9 SEMINAR TRAINING SESSIONS:
7, 14, 21, 28 SEPTEMBER, 5, 12, 19, 26 OCTOBER
& 9 NOVEMBER 2021**

Attendance options:

- **Live online Zoom**
- **Recording (restrictions apply)**



BOOKINGS ESSENTIAL:
montessori.org.au/events/2021mapguidetraining

SESSION TOPICS

- Manage innovation continuous improvement
- Develop Montessori Authentic Practice Guide capabilities
- Attain Understanding of Montessori Philosophy (The Prepared Adult Standards)
- Develop Understanding of Montessori Pedagogy (The Education Program Standards)
- Best Practice in Leadership
- Attain Understanding of Montessori Philosophy (The Child)
- Develop Understanding of Montessori Pedagogy (The Prepared Environment Standards)
- Enhance Stakeholder Engagement
- Reflect Critically using Five Principles

PRESENTERS:



Elizabeth Goor is a highly regarded senior executive with proven expertise in corporate governance, strategic change management, regional planning, continuous quality improvement, human resources, and facilities procurement and development. Elizabeth's career over the past 40 years has included leadership in the Education and Training sector; Area Health Services – Planning, accreditation, research, and development; City Council Community Services; and establishment of an Adolescent Montessori Program and International Baccalaureate Diploma. She is an active non-executive Director on two Montessori Boards, sought to affect change in challenging situations, that require strategic thinking, problem solving, and ethical decision making.



Josy Ludwig was a Montessori student to matriculation in the Netherlands. She is an Early Childhood Teacher and holds an AMI 3-6 Diploma, was the founding Teacher of Elonera Montessori Primary, and has over 45 years of teaching experience that commenced in the public sector and transferred to the Montessori community. Highly respected by colleagues, parents/carers, students, and the community as an exemplary teacher, Josy will discuss the Montessori standards for the prepared adult, the prepared environment and the Montessori method and curriculum. She has spent much of her time initiating and leading services to focus on improving educational opportunities for all students. She has mentored teachers, trainees, assistants, administrators, Heads of School, service operators, governing bodies, and parents about quality Montessori practices, and has inspired them to improve their own knowledge.



Debra Avery has over 30 years teaching experience in all age groups from 18 months to 12 years in Montessori Schools across Australia, as well as teaching for and receiving permanency with the Education Department of Western Australia. During her years in education Debra has held the roles of Acting Principal, Deputy Principal, Literacy Coordinator, Teacher Mentor and Senior Teacher. Debra was also a mentor for the Montessori Quality Assurance Program and was the previous Coordinator of this program through the Montessori Australia Foundation. Her current role is teaching principal at Southside Montessori School and she continues to tutor students for the Montessori Institute. Debra is a strong believer in Montessori philosophy who understands the regulatory and educational challenges facing administrators and teachers in providing education environments to meet the needs of students in Australia.

9 SEMINAR SESSION TRAINING FEE \$250*

* Free for existing MQ:AP members

BOOKINGS ONLINE AT:

montessori.org.au/events/2021mapguidetraining

