



MONTESSORI QUALITY: AUTHENTIC PRACTICE

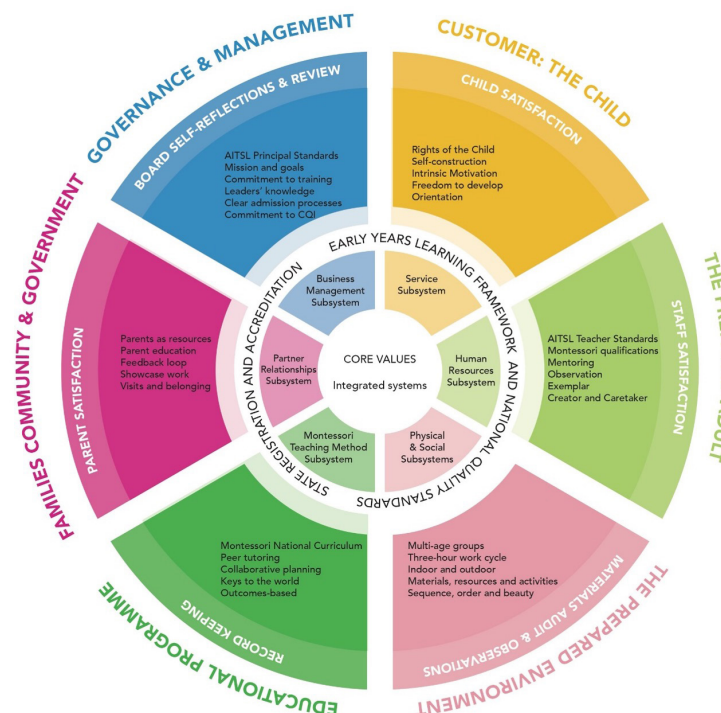
MONTESSORI QUALITY CHARTER

The Montessori Quality: Authentic Practice program supports all Montessori environments to engage in a process of review, self-monitoring and improvement to ensure best practice.

As a participating MQ:AP service we endeavour to:

- Honour the child's spirit, culture, language, history, and their community.
- Protect the child's right to self-construction considering their sensitive periods for interest.
- Provide Montessori trained staff for each classroom who understand the order of succession for psychical activities, moral lessons, three-period lessons, and the requirement of observation.
- Model respect, empathy, listening, and gratitude.
- Ideally, have three year mixed-age groups to provide for peer social, emotional, and cognitive learning.
- Prepare the environment with care and attention, indoor and out.
- Provide opportunities to manipulate materials (passing information to the brain).
- Encourage self-discovery and exploration to aid the learning process.
- Provide a joyful approach to promote independence and self-confidence.
- Support and empower parents as the first educators of the child and as partners of the service.
- Review, self-assess, survey, and improve the outcomes of our service to the child by incorporating it within our Strategic Planning processes.

As a result of these practices, we strive to create the best learning environment and practical strategies (educational and social) to awaken the interest of the children and to help them to transform themselves with the potentialities that they possess.



Schematic developed by Elizabeth Goor, 2021